How to teach Good Boundaries Script to children
The required safe environment material

1. Getting ready to teach
   - Pray/prayer
   - Why we teach this?
   - Read material many times
   - Realize that you may never feel “at ease” about presenting this
   - Enlist a second adult to help as support
   - Decide on good number for presentation
   - Ready any props or tools to help
     - Teddy bears/dolls for younger ones
     - Coloring sheets, crayons
   - Prepare the room for the presentation
   - Information sent home to parents before sessions – “This is important personal safety information that we believe children should know.”

2. Teaching preschool – kindergarten
   - Introduce the material as “important personal safety information for you”
   - Section one – Respecting our body
     - Voice tone, gentleness, and eye contact will help get this fundamental message across
   - Section two – Personal space
     - Stand for circles
     - Sit again for questions and answers
     - With smaller children, use of girl & boy teddy bears with swimsuits
     - Have children repeat with you the important messages
       - Say NO, get away, tell an adult who will help
   - Section three – Sirens, recognizing danger
     - Examples of sirens, feelings
     - Have children repeat important messages
       - LISTEN to sirens (feelings)
       - At this point, it may be enough for them. If you only make the points of the first two sections that may be all you can do.
Coloring sheet after the talk – swimsuit page only. Do not let them play with it during the talk. Send home for discussion.
3. Teaching first – third grades

- Same as above, but will get more awkwardness and giggling rather than lack of attention.
- Should be able to get good discussion and should be able to complete three sections.
- Same suggestions on coloring sheet. Also, grade three may be ready for Sirens coloring sheet.

4. Teaching fourth – sixth grades

- Introduce the material as “important personal safety information for you”
- Section one – Respecting our body
  - Voice tone, gentleness, and eye contact will help get this fundamental message across
- Section two – Personal space
  - Stand for circles
  - Sit again for questions and answers
  - Have children repeat with you the important messages
    - Say NO, get away, tell an adult who will help
- Section three – Sirens, recognizing danger
  - Examples of sirens, feelings
  - Have children repeat important messages
    - LISTEN to sirens (feelings)
- Section four – Laws/rules
  - Classroom rules
  - Optional use of Golden Rule exercise
- Coloring sheet after the talk – Sirens page. Do not let them play with it during the talk. Send home for discussion.

5. Concluding presentation – have the children list with you the important things they learned

6. Questions/comments